

Emerald High

150 By-Pass 225
Greenwood, South Carolina 29646

Grades	9-12 High School	
Enrollment	958 Students	
Principal	Les Gamble, Jr.	864-941-5730
Superintendent	Dr. Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Average	Unsatisfactory
2006	Good	Unsatisfactory
2005	Good	Good
2004	Excellent	Excellent
2003	Good	Unsatisfactory

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
3	11	10	4	2

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Percent						
Passed 2 subtests	75.2	77.5	75.6	74.9	76.5	79.5
Passed 1 subtest	12.6	9.3	12.8	13.4	10.7	11.2
Passed no subtests	12.2	13.2	11.6	11.7	12.8	9.3

HSAP PASSAGE RATE BY SPRING 2007

	Our School	High Schools with Students Like Ours
Percent	87.3%	90.1%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	263	266
Number of Diplomas	188	188
Rate	71.5%	72.1%

END OF COURSE TESTS

	Our School	High Schools with Students Like Ours
Percent of students scoring 70 or above on:		
Algebra 1/Math for the Technologies 2	77.0	83.8
English 1	58.5	63.2
Physical Science	47.1	52.7
All Tests	62.5	65.6

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 958)				
Retention rate	3.8%	Down from 4.9%	5.9%	6.6%
Attendance rate	99.7%	Up from 95.0%	95.2%	95.4%
Eligible for gifted and talented	10.3%	Down from 15.3%	12.7%	8.0%
With disabilities other than speech	12.5%	Down from 13.6%	13.0%	12.3%
Older than usual for grade	4.3%	Down from 10.2%	3.7%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	No change	1.7%	1.6%
Enrolled in AP/IB programs	10.8%	Down from 14.2%	15.6%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	27.7%		29.2%	29.7%
Annual dropout rate	4.0%	Up from 3.6%	3.6%	3.4%
Career/technology students in co-curricular organizations	0.0%	No change	0.7%	3.2%
Enrollment in career/technology center courses	71	Down from 112	347	434
Students participating in worked-based experiences	3.2%	Down from 24.3%	17.7%	23.1%
Career/technology students mastering core competencies	95.5%	Up from 71.2%	82.0%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 53)

Teachers with advanced degrees	47.2%	Up from 45.1%	60.9%	56.9%
Continuing contract teachers	67.9%		76.0%	73.0%
Teachers with emergency or provisional certificates	6.5%	Down from 9.1%	5.6%	8.5%
Teachers returning from previous year	89.9%	Up from 89.8%	85.1%	84.5%
Teacher attendance rate	94.2%	Down from 95.7%	96.0%	95.6%
Average teacher salary	\$41,689	Down 2.3%	\$45,874	\$44,357
Prof. development days/teacher	12.1 days	Down from 14.4 days	12.1 days	11.7 days

School

Principal's years at school	1.0	No change	4.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.6 to 1	26.6 to 1	26.2 to 1
Prime instructional time	92.9%	Up from 89.1%	89.6%	89.8%
Dollars spent per pupil*	\$6,242	Down 2.2%	\$6,593	\$7,091
Percent of expenditures for teacher salaries*	54.4%	No change	55.5%	55.7%
Percent of expenditures for instruction*	58.9%	Up from 56.8%	60.2%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.0%	91.7%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	244	87.3	484	62.5	263	71.5
Gender							
Male	129	82.2	226	61.6	135	65.9	N/A
Female	115	93.0	258	63.4	127	78.0	N/A
Racial/Ethnic Group							
White	139	91.4	287	76.7	144	78.5	N/A
African American	101	82.2	164	46.7	112	65.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	67.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	16	37.5	24	32.4	21	28.6	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	60.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	78	82.1	231	50.7	93	55.9	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an outstanding year at Emerald High School. We, the faculty and staff, along with students, parents, and community have a common mission which is academic achievement. Our mission at Emerald High School is to enable all students to achieve their potential to become productive and responsible citizens by providing them an opportunity to learn in a positive educational environment. We work diligently to provide opportunities for students to expand their horizons both intellectually and socially. Our theme for the 2006-2007 school year was "Success Nothing Less" to support our mission of academic achievement. The faculty at Emerald High School is committed to student improvement. Two programs have been implemented this year as part of the High Schools That Work Initiative. These are highlighted as follows:

* VITAL - (Vikings Involved-Teaching and Learning): VITAL is an after school program designed for students in grades 10-12. It is held in the media center and students have a chance to make up any work they have missed during an absence. Three faculty members volunteer and coordinate this program.

* Academic Enhancement: Academic Enhancement is a program which focuses on ninth grade students. Teachers are available before and after school to give extra help in areas needed to provide make-up work for students and to tutor students in various subjects.

As a way to continue our efforts for academic achievement, improving literacy across the curriculum is one of our components for success. Emerald High School has taken this key component and implemented several activities this year. Each month, DEAR (Drop Everything and Read) takes place. Students at this time are asked to drop everything and read. Students and teachers were given a book of their choice to read for pleasure this summer. All faculty and staff will participate in a school-wide reading session at the beginning of the new year to discuss their reading choice book. As a community-wide effort, Emerald faculty and students took part in the community wide "Literacy Alive Day" at the square in March of this year. Our 2007 graduating seniors have been phenomenal. Eighty-two percent of our graduates plan to attend post-secondary schools, such as four-year universities, two-year colleges and technical schools. Our graduates received over \$3,706,300 in scholarships and awards to continue their education. Other accomplishments of our school include:

Eight Palmetto Fellows Scholars
 Fifty-seven Honor Graduates
 Fifty-four Life Scholarships
 Forty-three HOPE Scholarships
 Appointee to the U.S. Naval Academy

We will continue to strive for success to ensure that "Success Nothing Less" will be the hallmark of future endeavors. On a personal note, it has been my privilege to work with an excellent faculty and staff, as well as dedicated students and caring parents and community members.

Les Gamble, Jr., Principal Brad Nickles, SICA Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	158	56
Percent satisfied with learning environment	76.0%	68.2%	69.6%
Percent satisfied with social and physical environment	82.0%	72.0%	67.9%
Percent satisfied with school-home relations	63.3%	78.4%	66.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	247	99.6	15.9	29.3	26.4	28.5	61.9	67.4	70.7	Yes	Yes
Gender											
Male	124	100.0	21.0	26.9	19.3	32.8	60.5	64.5	66.5	N/A	N/A
Female	123	99.2	10.8	31.7	33.3	24.2	63.3	69.9	74.9	N/A	N/A
Racial/Ethnic Group											
White	126	99.2	8.9	16.9	29.0	45.2	79.8	83.6	82.2	Yes	Yes
African American	108	100.0	24.0	44.2	23.1	8.7	39.4	50.3	55.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	79.6	I/S	I/S
Hispanic	13	100.0	18.2	27.3	27.3	27.3	72.7	67.9	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.0	I/S	I/S
Disability Status											
Disabled	33	100.0	65.6	21.9	3.1	9.4	15.6	17.6	25.0	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	52.4	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	124	99.2	26.3	35.6	24.6	13.6	44.9	53.2	55.8	No	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	247	99.6	18.4	20.9	27.6	33.1	69.5	71.7	62.2	Yes	Yes
Gender											
Male	124	100.0	19.3	17.6	21.8	41.2	66.4	72.8	61.5	N/A	N/A
Female	123	99.2	17.5	24.2	33.3	25.0	72.5	70.8	62.9	N/A	N/A
Racial/Ethnic Group											
White	126	99.2	8.9	14.5	25.8	50.8	83.1	84.8	75.2	Yes	Yes
African American	108	100.0	31.7	27.9	28.8	11.5	51.9	58.5	44.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	13	100.0	N/A	27.3	36.4	36.4	81.8	64.3	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.0	I/S	I/S
Disability Status											
Disabled	33	100.0	68.8	15.6	6.3	9.4	15.6	23.0	20.7	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	47.6	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	124	99.2	32.2	22.9	29.7	15.3	54.2	59.3	46.9	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

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