

## Greenwood High

1816 Cokesbury Road  
Greenwood, South Carolina 29649

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,697 Students	
<b>Principal</b>	Mrs. Beth Taylor	864-941-5600
<b>Superintendent</b>	Dr. Darrell Johnson	864-941-5400
<b>Board Chair</b>	Debrah Miller	864-374-3513

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
<b>2007</b>	<b>Average</b>	<b>Unsatisfactory</b>
2006	Good	Below Average
2005	Average	Below Average
2004	Good	Unsatisfactory
2003	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
3	11	11	4	2

\* Ratings are calculated with data available by September 30.

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Percent						
Passed 2 subtests	72.1	77.4	83.1	75.0	76.8	79.9
Passed 1 subtest	11.8	10.8	9.6	13.2	10.8	11.2
Passed no subtests	16.1	11.8	7.3	11.8	12.4	8.9

**HSAP PASSAGE RATE BY SPRING 2007**

	Our School	High Schools with Students Like Ours
Percent	87.6%	90.1%

**ON-TIME GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	408	268
Number of Diplomas	297	189
Rate	72.8%	72.0%

**END OF COURSE TESTS**

	Our School	High Schools with Students Like Ours
Percent of students scoring 70 or above on:		
Algebra 1/Math for the Technologies 2	86.0	83.6
English 1	61.6	63.5
Physical Science	51.3	54.3
All Tests	68.6	66.2

\*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,697)</b>				
Retention rate	3.4%	Down from 4.4%	6.1%	6.6%
Attendance rate	98.2%	Up from 95.9%	95.2%	95.4%
Eligible for gifted and talented	12.7%	Down from 17.0%	12.6%	8.0%
With disabilities other than speech	9.9%	Down from 10.5%	13.0%	12.3%
Older than usual for grade	4.2%	Down from 9.2%	3.7%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.2%	Up from 0.9%	1.7%	1.6%
Enrolled in AP/IB programs	4.7%	Down from 9.6%	14.3%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	37.6%		29.7%	29.7%
Annual dropout rate	5.2%	Up from 3.3%	3.8%	3.4%
Career/technology students in co-curricular organizations	0.0%	No change	1.3%	3.2%
Enrollment in career/technology center courses	236	Up from 150	351	434
Students participating in worked-based experiences	4.8%	Down from 10.0%	13.7%	23.1%
Career/technology students mastering core competencies	85.5%	Up from 85.1%	83.0%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	98.8%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 99)**

Teachers with advanced degrees	49.5%	Up from 41.0%	60.6%	56.9%
Continuing contract teachers	72.0%		75.6%	73.0%
Teachers with emergency or provisional certificates	3.5%	Down from 8.9%	5.1%	8.5%
Teachers returning from previous year	84.8%	Down from 87.8%	85.1%	84.5%
Teacher attendance rate	96.2%	Up from 93.7%	96.1%	95.6%
Average teacher salary	\$43,585	Up 4.0%	\$45,933	\$44,357
Prof. development days/teacher	8.5 days	Up from 8.0 days	12.1 days	11.7 days

**School**

Principal's years at school	2.0	Up from 1.0	4.3	3.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 26.8 to 1	26.6 to 1	26.2 to 1
Prime instructional time	92.9%	Up from 88.1%	89.7%	89.8%
Dollars spent per pupil*	\$5,618	Up 0.1%	\$6,639	\$7,091
Percent of expenditures for teacher salaries*	56.7%	Up from 53.0%	55.3%	55.7%
Percent of expenditures for instruction*	61.5%	Up from 55.7%	60.1%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.2%	Up from 85.2%	91.1%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	388	87.6	1,010	68.6	408	72.8
<b>Gender</b>							
Male	179	87.2	455	68.3	200	70.0	N/A
Female	209	88.0	554	68.7	207	75.8	N/A
<b>Racial/Ethnic Group</b>							
White	209	94.7	580	82.3	215	81.9	N/A
African American	157	79.6	373	56.3	167	64.7	N/A
Asian/Pacific Islander	N/A	N/A	16	80.0	N/A	N/A	N/A
Hispanic	15	66.7	40	48.0	20	45.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabilities other than speech	25	52.0	56	41.5	21	47.6	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	13	69.2	44	47.3	19	57.9	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	130	75.4	417	57.8	147	57.8	N/A

n = number of students on which percentage is calculated    t = number of tests passed in all subjects

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Greenwood High School (GHS) is to prepare all students for the pursuit of meaningful post-secondary educational and career opportunities by providing for them a quality learning environment that emphasizes a rigorous and relevant curriculum. Teachers, students, parents, staff, and community members work together for the success of each Greenwood High School student.

The Class of 2007 had six students who received an Honors Diploma from the South Carolina Department of Education, and their SAT scores ranged from 1290 to 1480. Five students in this class attended the Governor's School for Academics at the College of Charleston during the summer of 2006. Students received scholarships and awards in excess of \$2.2 million.

Through the initiatives of a secondary literacy coach over the past two years, reading and writing activities continue to be a major focus across the curriculum at GHS. During the 2006-2007 year, students, faculty, and staff participated in the Drop Everything and Read (D.E.A.R.) Program for twenty minutes during a monthly designated time. Finally, on March 31, 2007, GHS participated in the district-wide Literacy Alive Program in uptown Greenwood.

Furthermore, the arts are alive at GHS! A Drama Club member won first place at the Regional National Poetry Read Aloud; the Advanced Chorus received a rating of "Excellent" at the Choral Festival; and over 100 GHS drama and chorus students traveled to New York over spring break. Also, twenty-five art students participated in the Federal Duck Stamp competition, and five of these students received awards for their artwork. JROTC maintained its Honor Unit with Distinction status. Finally, the 2006 GHS Golden Eagle Band received the "Outstanding Performance Award."

Athletics continue to thrive at Greenwood High. The 2006 GHS varsity football team won the 2006 Division II AAAA State Championship. In addition, the following GHS teams won region championships: varsity girls' basketball team, varsity boys' wrestling team, and varsity boys' soccer team. A senior varsity track member won the 2007 State Championship in high jump, triple jump, and 4 X 100.

Through the efforts of a team of dedicated individuals, Greenwood High School students experienced many accomplishments during the 2006-2007 school year.

Beth Larkin Taylor, Principal  
Billy Ray Morgan, School Improvement Council Chairman

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	106	200	50
Percent satisfied with learning environment	89.5%	73.2%	75.5%
Percent satisfied with social and physical environment	87.7%	79.4%	62.0%
Percent satisfied with school-home relations	65.1%	86.3%	75.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS

**NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No

### Abbreviations for Missing Data

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**HSAP PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 52.3%</b>											
All Students	454	99.1	9.8	29.5	34.7	26.0	70.5	67.4	70.7	Yes	Yes
<b>Gender</b>											
Male	201	100.0	11.4	28.0	31.1	29.5	66.8	64.5	66.5	N/A	N/A
Female	253	98.4	8.4	30.8	37.6	23.2	73.4	69.9	74.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	209	99.0	3.5	16.2	38.4	41.9	85.9	83.6	82.2	Yes	Yes
African American	219	99.5	14.4	42.8	30.8	12.0	55.8	50.3	55.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
Hispanic	19	94.7	23.5	29.4	35.3	11.8	64.7	67.9	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.0	I/S	I/S
<b>Disability Status</b>											
Disabled	40	100.0	46.2	43.6	7.7	2.6	15.4	17.6	25.0	I/S	Yes
<b>Migrant Status</b>											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	41.2	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	17	94.1	33.3	33.3	33.3	0.0	53.3	52.4	40.9	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	209	98.6	14.1	42.7	31.8	11.5	58.3	53.2	55.8	Yes	Yes
<b>Mathematics – State Performance Objective = 50.0%</b>											
All Students	454	98.9	12.1	24.5	30.8	32.6	73.0	71.7	62.2	Yes	Yes
<b>Gender</b>											
Male	201	99.5	10.9	19.3	31.8	38.0	76.6	72.8	61.5	N/A	N/A
Female	253	98.4	13.1	28.7	30.0	28.3	70.0	70.8	62.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	209	99.0	5.1	14.1	29.8	51.0	85.9	84.8	75.2	Yes	Yes
African American	219	99.1	17.9	34.8	32.4	15.0	61.8	58.5	44.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	19	94.7	23.5	29.4	23.5	23.5	52.9	64.3	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.0	I/S	I/S
<b>Disability Status</b>											
Disabled	40	100.0	48.7	35.9	10.3	5.1	25.6	23.0	20.7	I/S	Yes
<b>Migrant Status</b>											
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.9	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	17	94.1	33.3	33.3	13.3	20.0	40.0	47.6	47.0	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	209	98.6	16.7	33.3	35.4	14.6	62.5	59.3	46.9	Yes	Yes

\* Adj – Adjusted to account for natural variation in performance.

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