

Ninety Six High

601 Johnston Road
Ninety Six, South Carolina 29666

Grades	9-12 High School	
Enrollment	510 Students	
Principal	Mr. Rex Ward	864-543-2911
Superintendent	Dr. Dan W. Powell	864-543-3100
Board Chair	Dr. William H. Long	864-543-4283

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Good	Unsatisfactory
2003	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
2	12	13	5	2

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Percent						
Passed 2 subtests	81.3	93.5	89.8	75.0	75.8	79.4
Passed 1 subtest	12.0	5.6	5.5	13.2	11.5	11.8
Passed no subtests	6.7	0.9	4.7	11.8	12.7	8.8

HSAP PASSAGE RATE BY SPRING 2007

	Our School	High Schools with Students Like Ours
Percent	92.5%	89.7%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	150	289
Number of Diplomas	127	206
Rate	84.7%	72.6%

END OF COURSE TESTS

	Our School	High Schools with Students Like Ours
Percent of students scoring 70 or above on:		
Algebra 1/Math for the Technologies 2	97.3	82.0
English 1	67.9	63.5
Physical Science	92.6	54.6
All Tests	83.9	66.0

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 510)				
Retention rate	1.2%	Up from 1.0%	5.8%	6.6%
Attendance rate	96.2%	Down from 96.4%	95.3%	95.4%
Eligible for gifted and talented	8.6%	Up from 0.0%	11.4%	8.0%
With disabilities other than speech	9.8%	Down from 10.4%	12.7%	12.3%
Older than usual for grade	2.0%	Down from 4.6%	3.3%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.0%	2.1%	1.6%
Enrolled in AP/IB programs	18.9%	Down from 20.8%	17.2%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	28.9%		30.2%	29.7%
Annual dropout rate	0.8%	Down from 1.8%	3.9%	3.4%
Career/technology students in co-curricular organizations	0.0%	No change	1.3%	3.2%
Enrollment in career/technology center courses	306	Down from 320	452	434
Students participating in worked-based experiences	22.7%	Up from 21.8%	13.4%	23.1%
Career/technology students mastering core competencies	83.0%	Down from 87.1%	81.1%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 34)

Teachers with advanced degrees	61.8%	Up from 45.5%	60.6%	56.9%
Continuing contract teachers	91.2%		74.1%	73.0%
Teachers with emergency or provisional certificates	3.0%	No change	4.7%	8.5%
Teachers returning from previous year	85.0%	Down from 86.3%	85.9%	84.5%
Teacher attendance rate	96.7%	Up from 95.5%	95.9%	95.6%
Average teacher salary	\$43,720	Up 4.8%	\$45,283	\$44,357
Prof. development days/teacher	15.3 days	Up from 13.9 days	12.3 days	11.7 days

School

Principal's years at school	6.0	Up from 5.0	4.3	3.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 25.5 to 1	27.5 to 1	26.2 to 1
Prime instructional time	91.3%	Up from 90.8%	90.3%	89.8%
Dollars spent per pupil*	\$8,248	Up 8.9%	\$6,589	\$7,091
Percent of expenditures for teacher salaries*	37.7%	Down from 50.6%	55.7%	55.7%
Percent of expenditures for instruction*	54.2%	Down from 54.7%	60.3%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.6%	Down from 98.6%	91.9%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	146	92.5	261	83.9	150	84.7
Gender							
Male	70	92.9	131	82.9	74	85.1	N/A
Female	76	92.1	129	84.9	76	84.2	N/A
Racial/Ethnic Group							
White	104	93.3	203	87.9	107	86.9	N/A
African American	40	92.5	52	71.2	41	80.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	3	100.0	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	15	40.0	8	72.7	15	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	64	85.9	107	81.1	65	75.4	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ninety Six High School is to build a community of learners in a positive, safe environment and to prepare students to be successful in life.

We believe that all learners...

have potential and can achieve.

have the right to and the responsibility for a quality education.

benefit from mutual respect between teachers and students.

benefit from mutual respect of others and respect for cultural diversity.

benefit when parents are the first and most important teachers.

benefit when parents are active participants in the school and community.

benefit from school-community partnerships.

have responsibility to become productive members of society.

Our emphasis is on continuous improvement. Our goal is for each child to become a lifelong learner and critical thinker; a diligent and capable performer; a socially and emotionally skilled person; an ethical thinker; a respectful and responsible moral agent; a self-disciplined person who pursues a healthy lifestyle; and a contributing community member and democratic citizen.

Our focus for 2006-2007 was Making Connections: between curriculums, between academics and careers; between faculty and students.

Highlights and accomplishments include the following:

Palmetto Gold Award for the second consecutive year

Adequate yearly progress and an excellent rating on the school report card

Three National Merit Commendations recipients

One National Achievement Scholarship finalist

One National Achievement Scholarship recipient

Two Teaching Fellows recipients

Six Palmetto Fellows recipients

One student accepted to the Governor's School for the Arts

Top five in the state for percent passing HSAP on the first attempt

State 1A band champion

Joanne Campbell, principal

Sarah Deal, SIC chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	76	26
Percent satisfied with learning environment	97.1%	82.9%	96.2%
Percent satisfied with social and physical environment	94.1%	89.3%	92.3%
Percent satisfied with school-home relations	84.8%	90.8%	88.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	130	100.0	7.0	20.3	29.7	43.0	84.4	84.4	70.7	Yes	Yes
Gender											
Male	59	100.0	8.6	19.0	24.1	48.3	81.0	81.0	66.5	N/A	N/A
Female	71	100.0	5.7	21.4	34.3	38.6	87.1	87.1	74.9	N/A	N/A
Racial/Ethnic Group											
White	104	100.0	2.9	15.7	32.4	49.0	91.2	91.2	82.2	Yes	Yes
African American	26	100.0	23.1	38.5	19.2	19.2	57.7	57.7	55.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	79.6	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.0	I/S	I/S
Disability Status											
Disabled	14	100.0	57.1	28.6	7.1	7.1	28.6	28.6	25.0	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	48	100.0	12.5	27.1	31.3	29.2	75.0	75.0	55.8	Yes	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	130	100.0	7.8	20.3	31.3	40.6	80.5	80.5	62.2	Yes	Yes
Gender											
Male	59	100.0	6.9	20.7	24.1	48.3	77.6	77.6	61.5	N/A	N/A
Female	71	100.0	8.6	20.0	37.1	34.3	82.9	82.9	62.9	N/A	N/A
Racial/Ethnic Group											
White	104	100.0	2.9	17.6	33.3	46.1	87.3	87.3	75.2	Yes	Yes
African American	26	100.0	26.9	30.8	23.1	19.2	53.8	53.8	44.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.0	I/S	I/S
Disability Status											
Disabled	14	100.0	42.9	35.7	14.3	7.1	35.7	35.7	20.7	I/S	I/S
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	48	100.0	16.7	25.0	37.5	20.8	70.8	70.8	46.9	Yes	Yes

* Adj – Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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